

## Me Book: Page Listings

Front Cover: Me Book, by C, 2009-2010, 5MT/Mr. Muth's Class

Front Inside Cover: About the Author

Page 1: Title Page

Page 3: Dedication

Page 4: Table of Contents

### PAGE 5: FRIENDS AND FAMILY

Page 6: Mom Paragraph

Page 7: Dad Paragraph

Pages 8-10: Friends

### PAGE 11: MEMORIES

Pages 12 & 13: Kindergarten Memories

Pages 14 & 15: 1<sup>st</sup> Grade Memories

Pages 16 & 17: 2<sup>nd</sup> Grade Memories

Pages 18 & 19: 3<sup>rd</sup> Grade Memories

Pages 20 & 21: 4<sup>th</sup> Grade Memories

Pages 22 & 22: 5<sup>th</sup> Grade Memories

Page 24: Sports

Page 25: Hobbies

Pages 26-28 When I'm Forty

*Back Inside Cover: MINE!*

Back Cover: Letter Bio

Name:

Due Date:

Topic: Cover and Back

Skill: Parts of a Book and Graphic Design

### Topic Description

Create a cover and back for your Me Book. Use white paper mounted on pieces of colored construction paper. The cover and back should include pictures, photographs, illustrations, words that describe you, stickers, etc. Include anything that portrays you.

You should think of a creative title and the lettering for this title should be clear and easy to read. Your name should be on both the front and back covers.

These pages will be laminated, so you should use markers or computers for the lettering. (Crayons will melt when laminated; three-dimensional objects will get stuck.)

Have fun and be creative when designing the cover and back. You will have dedicated much work to this project, and although we shouldn't "judge a book by its cover", it will be the first glimpse others will get of your book. Do quality work!

## Writer's Checklist on the Back!

---



# Writer's Checklist

me pts

- Displays neatness and creativity (3 pts)
- Proofread for spelling, grammar, and punctuation (2 pts)
- Content is appropriate
- Includes a title
- Includes your name on front and back
- Mounted on colored construction paper
- Handed in on time clipped to this assignment sheet

\_\_\_\_\_ 10 Total

Teacher Comments

Name:

Due Date:

Topic: About the Author

Skill: Author's point of view, pronouns

#### Topic Description

Write a paragraph about you as the author of your Me Book. It is to be written in *third person*. Be sure to mention when you were born, where you live, and who is in your family. Make reference to any other books you have written. Include a sentence or two about what you enjoy doing in your spare time. Use creativity, and **include a photograph of you.**

#### Skill Description

There are two points of view that writers use. When writers select the *first person* format, they use the pronouns *I, me, mine, we, us, ours*. This style is preferred when an author is writing about himself or herself or when the author wants a character in the story to do the narrating. All future Me Book pages will use the First Person point of view because you, as the author of these pages, will be writing about you.

For this Me Book page, however, you are to write about yourself using the *third person* format, as if you are writing about someone else. Writing in third person style uses the pronouns *he, him, his, she, her, hers, they, them, theirs*, or the name(s) of the person or persons discussed.

Example of third person style:

Kristin O'Hara was born in Edina, Minnesota on January 17, 1993, and she is now a fifth grader at Concord School.

**Writer's Checklist on the Back!**



# Writer's Checklist

Essential requirements:

me pts

- Creatively written paragraph about you, the author, in *third person* (3 pts)
- Proofread for spelling, grammar, and punctuation (2 pts)
- Length and content are appropriate
- Includes a title
- Includes your name
- ~~Mounted on colored construction paper~~
- ~~Handed in on time clipped to this assignment sheet~~

**\*\*Optional features to make your Me Book more attractive and interesting:**

\*Include visuals such as photos or original drawings rather than the use of computer graphics.

\*A colorful border of your own design or the use of stickers is especially attractive.

10 Total

Name:

Due Date:

Topic: Dedication

Skill: Parts of a Book; Form of Writing: Expository

Topic Description

Think about someone in your life who has positively influenced you; your grandmother, a teacher, a neighbor. Write one paragraph explaining how this person has impacted your life.

Include the following information:

- Why did you choose this person?
- How and in what ways has (s)he influenced your life?
- What traits do you particularly admire?

Skill Description

Preface this paragraph with a one-sentence dedication.

Example of a Dedication:

I would like to dedicate this book to my mom who has helped me every step of the way.

Essential requirements:

me pts

- Properly explains author's relationship to an influential person and rationale for dedication. (3 pts)
- Proofread for spelling, grammar, and punctuation (2 pts)
- Length and content are appropriate
- Includes a title
- Includes your name
- Mounted on colored construction paper
- Handed in on time clipped to this assignment sheet

\*\*Optional features to make your Me Book more attractive and interesting:

\*Include visuals such as photos or original drawings rather than the use of computer graphics.

\*A colorful border of your own design or the use of stickers is especially attractive.

\_\_\_ 10 Total

Teacher Comments

--	--

Name:

Due Date:

Topic: Mom and Dad paragraphs

Skill: Paragraph construction

### Topic Description

For most of you, your mom and dad are the most important persons in your life. For some of you a step parent, grandparent, aunt, uncle, or sibling may be especially important. Write about two special people in your life. Devote a separate paragraph and page to each. Somewhere on each page include a portrait of that person drawn by you.

### Skill Description

A well-constructed paragraph includes a topic sentence that names your subject and provides a generalization. Other sentences in the paragraph include specific examples and details. A topic sentence often comes first, but can appear anywhere in a paragraph. For these paragraphs we will put the topic sentence last. In this position the topic sentence acts as a nice conclusion.

Follow these instructions for each paragraph:

In the first sentence name your subject and pay him or her a compliment.

*My Mom is a terrific tennis player.  
My dad is the world's greatest cook.*

In the second sentence describe her or him with a comment on physical and personality characteristics.

*My mom has sparkly blue eyes, curly hair, and is very patient.  
My dad is tall, slender, has dark hair and eyes, and though he's often busy, he always takes time to listen to me.*

In the third sentence mention something the two of you enjoy doing together.

*My mom and I like to take walks together.  
My dad and I enjoy card playing and going to basketball games.*

Begin your last sentence with the words: *I love (like, admire, respect) my \_\_\_\_\_,  
because \_\_\_\_\_.*

**Writer's Checklist on Back!**



# Writer's Checklist

Essential requirements:

me pts

- Two paragraphs about two special people in your life that follow the format on the back of this sheet (2 pts)
- Proofread for spelling, grammar, and punctuation (2 pts)
  
- Each paragraph appears on a separate page.
- Each includes a title.
- Each includes your name.
- Each has a hand-drawn portrait
- Mounted on colored construction paper
- Handed in on time clipped to this assignment sheet

**\*\*Optional features to make your Me Book more attractive and interesting:**

\*Include visuals such as photos or original drawings rather than the use of computer graphics.

\*A colorful border of your own design or the use of stickers is especially attractive.

10 Total

Teacher Comments



Name:

Due Date:

Topic: Friends

Skill: Parts of Speech - Nouns

### Topic Description

What would life be like without our friends? Think about your friends, new and old. Some are the same age as you; some are younger or older. Some may be school friends, others are from your place of worship, your sports team, or your neighborhood. Write about some memories that you have made together. Think about the times that mean the most. Has one of your friends influenced your life and made you a better person? You may write about as many friends as you wish, just be sure to include a memory associated with each. If possible include a photo of you with your friends.

To add variety and avoid repetition, try not to use a noun more than once. For example, what are some other words for *friend*? Use a thesaurus or book of synonyms to find alternatives.

### Skill Description

A noun names a person, place, or thing. Every sentence has at least one.

Examples of nouns and alternative nouns:

comrade (instead of friend)  
memento (instead of keepsake)  
pleasure (instead of fun)

## Writer's Checklist on the Back!

---

## Writer's Checklist

Essential requirements:

me pts

- used alternative nouns to avoid repetition (3 pts)
- Proofread for spelling, grammar, and punctuation (2 pts)
- Length and content are appropriate
- Includes a title
- Includes your name
- Mounted on colored construction paper
- Handed in on time clipped to this assignment sheet

I used these nouns and their alternatives:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**\*\*Optional features to make your Me Book more attractive and interesting:**

\*Include visuals such as photos or original drawings rather than the use of computer graphics.

A colorful border of your own design or the use of stickers is especially attractive.

10 Total \_\_\_\_\_

Teacher Comments

Name:

Due Date:

Topic: Kindergarten Memories

Skill: Figurative Language – Alliteration

Topic Description

For this Me Book assignment, you will have to sit down with your parents and recall some of your favorite kindergarten memories. What are some things that made you laugh and cry? What were some funny things you did? Did anything scare you? Who were some of your friends? What kind of bike were you riding: Big Wheel, tricycle, big kid bike with training wheels? Did you still take a nap? For your visuals, try to dig out some old photographs, art work, or anything that represented you as a kindergartner. Make sure to include at least three examples of alliteration. Have fun!

Skill Description

Alliteration is the repetition of initial sounds in two or more words that are next to each other. Examples of alliteration:  
stupendous story  
colorful and crazy creation  
frustrated, frazzled, and frantic friend  
trustworthy, talented teacher

Essential requirements:

me pts

- Properly used at least 3 alliterations (3 pts)
- Proofread for spelling, grammar, and punctuation (2 pts)
- Length and content are appropriate
- Includes a title
- Includes your name
- Mounted on colored construction paper
- Handed in on time clipped to this assignment sheet

**\*\*Optional features to make your Me Book more attractive and interesting:**

\*Include visuals such as photos or original drawings rather than the use of computer graphics.

\*A colorful border of your own design or the use of stickers is especially attractive.

\_\_\_10 Total

Teacher Comments

Name:

Due Date:

Topic: First-grade Memories

Skill: Figurative Language – Simile

Topic Description

For this Me Book assignment, you will again need to sit down with your parents and recall some of your favorite first grade memories. What are some things that made you laugh and cry? What were some funny things you did? What did you like to do in your free time? Who were some of your friends? What were some of your favorite games and toys? Who was your teacher and what do you remember about him/her? For visuals, try to dig out some old photographs, artwork, or anything that represented you as a first grader. Make sure to include at least three similes. Have fun!

Skill Description

A simile is a comparison of two unlike things using ‘like’ or ‘as’.

Examples of similes:

- She answered with a laugh as friendly as the mailman’s ring when you know there’s a letter for you.
- Robbie, wearing his Sunday suit and tie, looked like the president when he delivered a speech from the podium on graduation day.

Essential requirements:

me pts

- Properly used at least 3 similes (3 pts)
- Proofread for spelling, grammar, and punctuation (2 pts)
- Length and content are appropriate
- Includes a title
- Includes your name
- Mounted on colored construction paper
- Handed in on time clipped to this assignment sheet

**\*\*Optional features to make your Me Book more attractive and interesting:**

\*Include visuals such as photos or original drawings rather than the use of computer graphics.

\*A colorful border of your own design or the use of stickers is especially attractive.

\_\_\_10 Total

Teacher Comments

--	--

Name:

Due Date:

Topic: Second-grade Memories

Skill: Compound Sentences

Topic Description

Recall some of your favorite second-grade memories. What was your favorite subject? What did you like to do at recess? What were some funny things you did? Who were some of your friends? Who was your teacher? Were you playing any sports? Did you have a pet? You may want to include a visual that relates to second grade. Make sure to include at least 3 compound sentences.

Skill Description

A compound sentence combines two short sentences using a **comma** and the following words: **and, or, but**. Compound sentences provide for a better flow and greater efficiency. They provide variety and help eliminate short, choppy sentences.

Example of compound sentence:

We eagerly looked forward to summer vacation, **but** we still made every effort to complete all our assignments in the best possible way!

Essential requirements:

me pts

- Properly used at least 3 compound sentences. (3 pts)
- Proofread for spelling, grammar, and punctuation (2 pts)
- Length and content are appropriate
- Includes a title
- Includes your name
- Mounted on colored construction paper
- Handed in on time clipped to this assignment sheet

**\*\*Optional features to make your Me Book more attractive and interesting:**

**\*Include visuals such as photos or original drawings rather than the use of computer graphics.**

**\*A colorful border of your own design or the use of stickers is especially attractive.**

\_\_\_10 Total

Teacher Comments

Name:

Due Date:

Topic: Third-grade Memories

Skill: Figurative Language – Metaphors

Topic Description

What do you remember most about third grade? Did you have a special project that year? Did you go on any interesting field trips? Did you make any new friends? What were some of your hobbies? You may want to include visuals that represent you as a third grader. You will also need at least three metaphors in your entry.

Skill Description

A metaphor is a figure of speech that compares two unlike things **without** using ‘like’ or ‘as’.

Examples of metaphors:

Third grade was a treasure chest waiting to be opened.

Not completing my homework was an elephant on my back.

A leaf is a letter from a tree that writes in gold: Remember me.

He stored his wish in the secret pocket of his heart.

Essential requirements:

me pts

- Properly used at least 3 metaphors. (3 pts)
- Proofread for spelling, grammar, and punctuation (2 pts)
- Length and content are appropriate
- Includes a title
- Includes your name
- Mounted on colored construction paper
- Handed in on time clipped to this assignment sheet

Optional features to make your Me Book more attractive and interesting:

Include visuals such as photos or original drawings rather than the use of computer graphics.

A colorful border of your own design or the use of stickers is especially attractive.

\_\_\_10 Total

Teacher Comments

Name:

Due Date:

Topic: Fourth Grade Memories

Skill: Dependent and Independent Clauses

Topic Description

Fourth grade is a recent memory. What did you like best about it? What were some of your challenges? What kinds of projects and field trips made fourth grade special? What were some of your favorite books? What were some of your favorite games you played, in or outside of school? Did you play an instrument? You may want to include a visual.

Skill Description

When you wrote about your second grade memories, you included compound sentences, which are made up of two short sentences. Each of these sentence parts could be called an independent clause. An independent clause contains the essential elements of a sentence, a noun and verb. Independent clauses, like sentences, can stand-alone.

Dependent clauses **cannot** stand-alone. They are frequently found in longer sentences **set off by a comma**. A dependent clause can appear anywhere in a sentence but usually comes at the beginning or end.

Common Words Used to Begin Independent Clauses :

After, before, as, while, when

Because, since

Unless, if

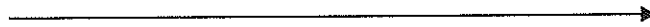
Examples of Sentences Containing Dependent Clauses:

I will watch TV, after I finish the dishes.

Because I did not finish the dishes, I will not watch TV.

I will not be allowed to watch TV, unless I finish the dishes.

Writer's Checklist on Back!



# Writer's Checklist

Essential requirements:

me pts

- Properly used at least 3 dependent clauses. (3 pts)
- Proofread for spelling, grammar, and punctuation (2 pts)
- Length and content are appropriate
- Includes a title
- Includes your name
- Mounted on colored construction paper
- Handed in on time clipped to this assignment sheet

Three Words I Used to Signal the  
Dependent Clauses in my Writing:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

\*\*Optional features to make your Me Book more attractive and interesting:

\*Include visuals such as photos or original drawings rather than the use of computer graphics.

\*A colorful border of your own design or the use of stickers is especially attractive.

\_\_\_10 Total

Teacher Comments



Name:

Due Date:

Topic: Fifth-grade Memories

Skill: Figurative Language – Personification

Topic Description

What are some of your favorite things about fifth grade? Do you play an instrument? Are you in any sports? Did you take a vacation? What do you and your friends like to do when you're together? What's your favorite subject and why? What's your favorite movie, book, food? Write about your year as a fifth grader and you may want to add a photograph or other visual that relates to this school year. Include at least three examples of personification in your entry.

Skill Description

To personify an object is to give it personal traits; actions that humans are capable of doing.

Examples of Personification:

The smoke wound around the trees.

The waves lapped the shore.

The wind whispered.

Essential requirements:

me pts

- Properly used at least 3 personifications (3 pts)
- Proofread for spelling, grammar, and punctuation (2 pts)
- Length and content are appropriate
- Includes a title
- Includes your name
- Mounted on colored construction paper
- Handed in on time clipped to this assignment sheet

\*\*Optional features to make your Me Book more attractive and interesting:

\*Include visuals such as photos or original drawings rather than the use of computer graphics.

\*A colorful border of your own design or the use of stickers is especially attractive.

\_\_\_10 Total

Teacher Comments

Name:

Due Date:

Topic: Sports and Hobbies

Skill: Parts of Speech – Verbs; Form of Writing - Expository

### **Topic Description**

For this assignment you are to write two paragraphs. In the first paragraph you will write about the sports you like to participate in and/or those you like to watch. Describe the necessary equipment and rules, and a favorite moment while playing or watching a game.

In the second paragraph write about another activity you enjoy when not in school. Do you collect rocks, take pictures, cross-stitch? These are hobbies. Choose one and explain how a person who's interested might begin. For example, if scrap booking is your hobby, comment of the materials needed, resources that might be helpful, and an example of one of your favorite pages. How did you get interested in this hobby? Why is it a good hobby?

To add interest to your writing, include at least **three strong, descriptive verbs**. Consult a thesaurus to find verbs to replace common action verbs.

### **Skill Description**

A verb in a sentence may be used to show action. Every sentence has at least one.

Examples of strong, descriptive verbs:

dart (instead of run)

saunter (instead of walk)

whimper (instead of cry)

soar (instead of fly)

Expository writing is writing that explains. When you explain the equipment needed for a sport or hobby, or how to play a game, you are using the expository form.

**Writer's Checklist on the Back!**

---

# Writer's Checklist

Essential requirements:

me pts

- Used at least three strong, descriptive verbs (3 pts)
- Proofread for spelling, grammar, and punctuation (2 pts)
- Length and content are appropriate
- Includes a title
- Includes your name
- Mounted on colored construction paper
- Handed in on time clipped to this assignment sheet

I used these strong,  
descriptive verbs:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**\*\*Optional features to make your Me Book more attractive and interesting:**

\*Include visuals such as photos or original drawings rather than the use of computer graphics.

\*A colorful border of your own design or the use of stickers is especially attractive.

10 Total

Teacher Comments

Name:

Due Date:

Topic: When I'm Forty

Skill: Future tense; helping verbs

Topic Description

Some people think you're over the hill when you turn 40. What do you think your life will be like when you hit the big four oh? Where will you have gone to college? Where will you live? Will you have children? Will you have a career? What will your house be like? What will you do in your free time? Will you join organizations or community groups? Will you help others?

Write a paragraph about what your life will be like when you're 40. It should be as realistic as possible, and not just a wish list of material possessions or impossible dreams. This paragraph should reveal what you really value and want to work to achieve.

Skill Description

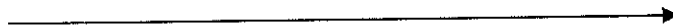
Future tense is writing as if something will happen; it hasn't happened yet and it isn't happening now.

When writing in future tense, use helping verbs before the main verb.

Examples of helping verbs: *will, shall, will have, shall have*

Examples of future tense phrases: *will enjoy, will have gone, will be living*

*Writer's Checklist on the back!*



## Writer's Checklist

Essential requirements:

me pts

- used future tense to realistically describe your life at 40 (3 pts)
- Proofread for spelling, grammar, and punctuation (2 pts)
- Length and content are appropriate
- Includes a title
- Includes your name
- Mounted on colored construction paper
- Handed in on time clipped to this assignment sheet

**\*\*Optional features to make your Me Book more attractive and interesting:**

\*Include visuals such as photos or original drawings rather than the use of computer graphics.

\*A colorful border of your own design or the use of stickers is especially attractive.

10 Total

Teacher Comments

